



JOANNA BRIGGS INSTITUTE
Better evidence. Better outcomes.

10th Biennial Joanna Briggs Institute Colloquium 2018

Book of Abstracts

May 2 - 3 - 4, 2018

Flanders Meeting & Convention Center Antwerp
Antwerpen, Belgium



Nurse'In 4BE - for Best Evidence

Making nursing consensus together

Ana Ramos, Lucília Nunes

*Department of Nursing, Setúbal Institute Polytechnic Health School, Campus do IPS, Estefanilha, 2910-761
Setúbal, Portugal*

In recent years there has been an increase in the production of knowledge in the scientific field of nursing, which sought to respond to current issues and to contemporary challenges of nurses, the exploration of new strategies of action and deepening of knowledge of the population to whom the care is intended, always with the focus on providing excellent nursing care. Concomitantly, it was also observed the development of Nursing Education, appeared new models of education in face of current needs, some curricula were redesigned, and pedagogical practices were evaluated, always with a focus on teaching excellence.

Despite all the development, not all the contributions of the development of knowledge were integrated by professionals and contexts of care and teaching, despite the importance of have established nursing clinical/ educational practice in the best evidence available.

Some factors have been identified as an obstacle to the translation of knowledge to the contexts where this knowledge can be operationalized like the limitation of resources, the consumption of time required for dedication to research, the knowledge and the ability to develop the process in a systematically and correctly way.

This project, named Nurse'In 4BE intends to strengthen the partnership between Higher Education Institutions and Health Institutions in the construction of norms of orientation/ consensus in nursing towards procedures or clinical/ educational actions relevant to the construction of being nurses and sensitive to care of nursing, with the purpose of improving health and educational practices for the benefit of the target public and professionals.

Keywords health care, evidence-based, nursing, education, partnership